1836—1900

CATALOGUE

OF

GOULD'S ACADEMY.

1900.

In my eyes the question is not what to teach,
but how to educate, how to train, not scholars, but men.
—Charles Kingsley.

ANNUAL CATALOGUE

OF THE

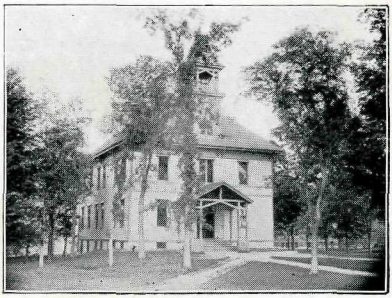
OFFICERS AND STUDENTS

OF

GOULD'S ACADEMY

BETHEL, MAINE.

1900.



GOULD'S ACADEMY.

Calendar 1900-1901.

Fall Term began Tuesday, September 4, 1900.

Examinations, November, 20, 21, 22, 1900.

Fall term closes Friday, November 23, 1900.

Vacation of two weeks.

Winter term begins Tuesday, December 11, 1900.

Examinations, February 27, 28, March 1, 1901.

Prize Exhibition, March 1, 1901.

Winter term closes March 1, 1901.

Vacation of two weeks.

Spring term begins Tuesday, March 19, 1901.

Sermon to Graduating Class, Sunday, June 2, 1901.

Examinations, June 3, 4, 5, 1901.

Commencement, June 6, 1901.

Summer vacation.

Fall term begins Tuesday, September 3, 1901.

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Elocution and Physical Culture.

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Historical Sketch.

The people of Bethel have always shown an active interest in education. No town in the State can boast of having a larger percentage of college graduates among its residents, or of having sent proportionately so large a number of young men and women to the colleges and seminaries of New England. The first settlers brought with them the habits and instincts of their Puritan ancestors, and early took measures to have their children enjoy the advantages of education. A school was established in 1788, a school-house was soon built, and a permanent school organization was effected.

In 1835, the citizens formed an organization as trustees of the Bethel High School, a hall was fitted up for a school-room, and N. T. True was employed as principal. Encouraged by their success, the trustees re-organized, and obtained a charter for an Academy, which, by act of the Legislature, January 27, 1836, was incorporated as Bethel Academy. A building was erected, and Isaac Randall opened the first term of school, September 9, 1836. The Institution was without funds, and depended wholly upon public patronage for support; but in 1842, Rev. Daniel Gould of Rumford made a bequest, since known as the Gould Fund, on condition that the name be changed to Gould's Academy, which was done. A grant of a half-

township of land was made in 1850; this was sold, and the proceeds were termed the State Fund.

The present Academy building was erected in 1881. It is pleasant, commodious, well lighted, heated and ventilated, in fact, fully adapted in every way to the purpose for which it was designed. Through the kindness of the Bethel Water Company, the building is supplied with pure water.

Among other gifts to the Academy should be mentioned those of the citizens of Bethel, who, at different times during the early days, subscribed generous sums for the needs of the Institution; and especially in 1882, when $1,123 was donated for the purpose of furnishing the new building. In 1891, by a resolve of the Legislature, the Academy realized several thousand dollars.

The Academy has recently been thoroughly repaired and renovated. Steel ceilings are now used throughout the building; slate black-boards have been placed in all the recitation rooms; a new floor has been laid in the gymnasium, and the walls sheathed with hard pine; the boys' coat-room and the small recitation room have been enlarged; all the furniture has been re-finished, and with a bright new coat of paint inside and out, the Academy has, in all respects, the appearance of a new building.

On August 9, 1900, a reunion of the alumni of the school was held in Bethel, when nearly one thousand of the former students and teachers assembled, from near and far, to do honor to "Old Gould's." At this time, the first step was taken toward raising a fund large enough to place the Academy on a strong financial basis. The effort met with a measure of success sufficient to greatly encourage those

who have the financial interests of the school in charge, and it is hoped and believed that the sum then realized will be gradually increased, as the alumni become aware of the needs of the school, and are made to realize the broader work which financial assistance alone can make possible. An Alumni Association was formed, which promises to be of much help to the school, in turning the thoughts of former students back to their Alma Mater, thus forming a permanent channel by which much valuable assistance may be given to Gould's Academy.

Location.

One of the chief advantages of the school is in its location. For healthfulness and inspiring surroundings, it cannot be surpassed. Bethel, a town of about twenty-five hundred inhabitants, is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The village is on the Grand Trunk Railway, in easy communication with Lewiston, Portland, and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree, to the pleasure of student life at Bethel. The church and social relations are far ahead of the ordinary New England village. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments.

Schedule of Studies.

Fourth Class.

Classical Course.	Academic Course.
	FALL TERM.
Latin.	Latin or Physical Geography.
Algebra.	Algebra.
English.	English.
Arithmetic.	Arithmetic.
	WINTER TERM.
Latin.	Latin or Physical Geography.
Algebra.	Algebra.
English.	English.
Arithmetic.	Arithmetic.
	SPRING TERM.
Latin.	Latin or American History.
Algebra.	Algebra.
English.	English.

Third Class.

Classical Course.	Academic Course.
	FALL TERM.
Latin.	Latin or Book-Keeping.
Algebra.	Algebra.
Greek.	Rhetoric.
Rhetoric.	
	WINTER TERM.
Latin.	Latin or Physiology.
Algebra.	Algebra.
Greek.	Rhetoric.
Rhetoric.	
	SPRING TERM.
Latin.	Latin or Zoology.
Roman History.	Roman History.
Greek.	Business Arithmetic.

Junior Class.

Classical Course.	Academic Course.
	FALL TERM.
*Latin.	*Latin or Chemistry.
†Greek or French.	Physics or French.
Geometry.	Geometry.
	WINTER TERM.
*Latin.	*Latin or Chemistry.
†Greek or French.	Physics or French.
Geometry.	Geometry.
	SPRING TERM.
*Latin.	*Latin or Astronomy.
†Greek or French.	Civics or French.
Geometry.	Geometry.

*Latin Composition once a week through the year. †Greek Composition once a week. English Literature three times per week throughout the year in both courses.

Senior Class.

Classical Course.	Academic Course.
	FALL TERM.
Latin.	Latin or English Literature.
Greek or French.	Psychology, French or German.
Grecian History.	Grecian History.
	WINTER TERM.
Latin.	Latin or English Literature.
Greek or French.	English History, French or German.
Review Mathematics.	Review Mathematics.
	SPRING TERM.
Latin.	Latin or Botany.
Greek or French.	Geology, French or German.
Reviews.	Reviews.

English Literature twice a week thoughout the year in both Courses.

General Information.

It is not desirable, perhaps not practicable, to make Gould's Academy a large institution; but within its province, it aims to do its work well. Its present standards, its methods, its ideals are upon the lines the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship; those whose habits and manners are such that the unconscious imitation of the student may not be detrimental to his future. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

Courses of Study.

There are two distinct courses of study, classical and academic. Each is of four years, and designed to be of equally high standard of requirements.

The classical course is designed for those who intend to continue their education in some of our higher institutions. The course may be varied to meet the requirements of any college. Special attention is given to securing good

idiomatic English translations of the languages studied. Practice is also had in reading the ancient languages at sight, making ability to do this the real test of proficiency. But while facility in translating Greek and Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course. Latin Composition is taken in connection with Cicero, Greek Composition in connection with Anabasis, Mythology in connection with Virgil.

The academic course is intended for those who want a good general education as a preparation for their life-work. This course, well completed, fits students for the higher technical or scientific schools, for teaching, or for practical every-day life. Special attention is paid to those studies, which, year by year, are more demanded from educated persons—notably, the English studies. The foreign languages, besides being studied for their own sake, are pursued with a view to a better understanding of our own English language.

While graduates of Gould's Academy are admitted to the University of Maine without examination, they may be prepared for any New England College, and having completed such preparation, will be recommended to the Freshman Class of the college they desire to enter. It is believed that, with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould's Academy can fit its students to compare favorably with those of any similar institution in New England.

Admission.

Candidates for admission to either course must be proficient in United States History and Geography, must have a good general knowledge of Arithmetic, and some acquaintance with English Grammar. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter. All students are strongly urged to enter upon a regular course; but those who do not care to do this may take such studies as seem best adapted to their individual needs.

Promotions.

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is obtained from daily recitations, from monthly written examinations, and from oral examinations, held during the last week of each term. An average rank of at least seventy per cent. must be attained in order to secure promotion. A report of the standing of each pupil is sent to parent or guardian at the close of each term.

Physical Training.

The gymnasium is forty-five by sixty feet. It is, at present, supplied with dumb bells, clubs, wands, military sticks, parallel and horizontal bars, chest weights, flying and traveling rings, etc. Needed apparatus will be added from time to time. Systematic gymnastic drills are given during the cold weather, when it becomes necessary to dis-

continue out-door exercise. Tennis, ball, and other out-door sports are encouraged during the spring and fall terms. The students have an Athletic Association, and an annual field day is held in the interest of general athletics.

Rhetorical Work.

Regular work in declamation and composition-writing is required throughout the course. Each student shall declaim not less than twice each term. The more advanced students are required to furnish original essays, while the younger re-produce from memory, in writing, selections read to them. A Prize Contest, open to the whole school, takes place at the close of the winter term, at which prizes are offered for excellence in declamation and recitation. A class in elocution, under the instruction of an accomplished teacher, is formed each term.

Prizes.

Prizes have been awarded as follows during the past year: Ladies' first prize for excellence in declamation, to Elsie M. Weitz, second, to Barbara A. Carter. Gentlemen's first prize for excellence in declamation, to Wallace Goodwin, second, to Merritt B. Gay. First prizes for excellence in debate, to Charles H. Holmes and Merritt B. Gay. These contests will, in future, be a regular feature of the school.

Parliamentary Law.

A class in Parliamentary law will be conducted by the Principal during at least one term of the year. In this class, pupils are taught, by actual practice, the laws and principles of parliamentary usage; they are led, by

gradual degrees, to take part in impromptu speech-making, and, from time to time, conduct debates on current topics. The object is to stimulate self-possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

Library.

The Academy Library is well supplied with books of reference, standard works of literature, history and biography. It contains several hundred volumes, nearly all selected with special reference to utility in school work. The Library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best cyclopedias, dictionaries and gazeteers as aids to study. The following books have recently been added to the reference library: Columbian Cyclopedia, (thirty-nine volumes,) Chambers' Cyclopedia of English Literature, (four volumes,) Standard Dictionary, (two volumes,) Lippincott's Biographical Dictionary, Lippincott's Gazeteer of the World, Six Thousand Years of History, (ten volumes), Bulfinch's Mythology, (complete set), Gardiner's Latin Lexicon, complete set of Classic Dictionaries. In addition to the above, quite a number of valuable books have been donated to the general library during the past year.

Reading-Room.

The Reading-Room is pleasantly located, adjoining the main study room. It is supplied with daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowl-

edge of what is going on in the world around us, a daily bulletin is prepared by the students, and a few moments each morning are devoted to the discussion of current events.

Cabinet.

The Cabinet contains one of the best collections of minerals and fossils to be found in any secondary school in Maine. These are arranged in cases and catalogued, making them a valuable aid in the study of Geology and Mineralogy. The cabinet also has a fine collection of eggs (775 specimens) from all parts of the world. This is the Mrs. Jacob Horton collection, and has been loaned to the Academy for ten years. There are, also, chemical and physical apparatus, globes, charts, Yaggy's Anatomical study, etc.

Academy Herald.

The HERALD is published by the students once each term, and is devoted to the interest of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and the general public in touch with the school.

Government and Discipline.

The object of government is the good of the governed. The best school government has few laws save the great unwritten law of right, based on the mutual respect of teacher and student. Experience has taught that an enlightened development of the good that slumbers in every human soul is best achieved by individual nurture and the

influence of personal sympathy. No pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness. Students who are unwilling to subordinate pleasure to work, who have not sufficient character to listen to and heed the suggestions and counsels of their instructors, are not desired and will not be retained.

Regulations.

During the daily sessions, students study at the Academy under the eye of the Principal. Evening study hours begin at 7:30, and students are expected to be in their rooms from that time until the hour of retiring. Industry, propriety, punctuality, and ready obedience are expected of all students, and the teachers will take special care that these virtues be carefully practiced. Continuous attendance is urged upon all. It is important that every student be present the first, and remain until the last day of the term. Parents are urgently requested to visit the school and to correspond with the teachers relative to their children.

Expenses.

Tuition,	Common English,	per term,	$6.00
"	Higher "	" "	7.00
"	Languages,	" "	7.00
Elocution,	Class Lessons,	" "	5.00
"	Private "	" hour,	.50
Instrumental Music,		" "	.50

Tuition is due Monday of the sixth week of each term. No deduction is made for absence of less than half a term.

Board in private families costs from $2.75 to $3.00 per week, or proportionately less if students go home Friday night and return Monday morning. For those who wish to board themselves, good rooms can be secured at reasonable rates.

Books can be obtained of the Secretary of the Board of Trustees at regular prices.

For further information, or to engage board or rooms, address the Principal.

FRANK E. HANSCOM, *Prin.*, Bethel, Maine.

Students.

(Enrolled from October 1, 1899 to October 1, 1900.)

Class of 1900.

Carter, Barbara A., ... Bethel, Maine
Dixon, Daisy E., ... Bethel, Maine
Farwell, Harry H., ... Boston, Mass.
Grover, Constance H., ... Bethel, Maine
Gay, Merritt B., ... Casco, Maine
Holmes, William H., ... Bethel, Maine
Holmes, Charles H., ... Bethel, Maine
Thurston, Maud L., ... Bethel, Maine

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Senior Class.

Bartlett, Winona E., ... Bethel, Maine
Bean, Ruth M., ... Bethel, Maine
Chute, Maud H., ... Bethel, Maine
Davis, Guy W., ... Bethel, Maine
Douglas, Henrietta, ... Bethel, Maine
Farwell, Ethel M., ... Bethel, Maine
Farwell, Grace E., ... West Bethel, Maine

Harvey, Edwin L., ... Bethel, Maine
Holmes, Walter W., ... Bethel, Maine
Horr, Addie L., ... Bethel, Maine
Kimball, Hester M., ... East Bethel, Maine
Morse, Adelia V., ... Upton, Maine
Purington, Belle F., ... Bethel, Maine
Richardson, Arthur, ... Bethel, Maine
Ryerson, George E., ... Bethel, Maine
Sanborn, Ethel V., ... Bethel, Maine
Sanborn, Robert, ... Bethel, Maine
Thurston, Effie J., ... Newry, Maine

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Junior Class.

Abbott, Angie M., ... Bethel, Maine
Andrews, Bessie, ... Bethel, Maine
Barker, Guy B., ... Bethel, Maine
Brown, Everett D., ... Newry, Maine
Carlson, Gotthard W., ... Bethel, Maine
Chapman, Grace M., ... Bethel, Maine
Godwin, Minnie M., ... Bethel, Maine
Holmes, Fenwicke L., ... Bethel, Maine
Holmes, Jerome C., ... Bethel, Maine
Kelliher, Madeline L., ... Hancock, Maine
Morse, Emma P., ... Upton, Maine
Morse, Marilda A., ... Upton, Maine
Russell, Maude L., ... Bethel, Maine
Richardson, Alton, ... Bethel, Maine

Swan, Maud A., ... Bethel, Maine
Tuell, Gilbert W., ... Bethel, Maine
Tuell, Mildred, ... Bethel, Maine
Watson, Arthur L., ... Randolph, N. H.
Wight, Carrie M., ... North Newry, Maine
Wells, Ruby A., ... Auburn, Maine

20

Sophomore Class.

Arno, Lulu M. ..... Bethel, Maine
Bartlett, J. Cleve, ... East Bethel, Maine
Bisbee, Helen E., ... Bethel, Maine
Bean, Chester H., ... Bethel, Maine
Brooks, A. Agnes, ... Upton, Maine
Brooks, Harry B., ... Upton, Maine
Bennett, Cornelia A., ... Gilead, Maine
Caswell, Leona M., ... Bethel, Maine
Carter, Julia, ... Bethel, Maine
Davis, Maud A., ... Bethel, Maine
Ellingwood, Nora, ... Upton, Maine
Eldridge, Annie M., ... Bethel, Maine
Gehring, Victor M., ... Cleveland, Ohio
Grover, Adrian L., ... West Bethel, Maine
Godwin, A. Chandler, ... Bethel, Maine
Glines, Delia M., ... Bethel, Maine
Holmes, Luther S., ... Bethel, Maine
Lowe, Laura L., ... Bethel, Maine
Littlehale, Lorna, ... Bethel, Maine

Morse, Lucie M., ... Upton, Maine
Manning, Fonti E., ... North Waterford, Maine
Philbrook, Howard G., ... Shelburne, N. H.
Purington, Harry J., ... Bethel, Maine
Skillings, Florence, ... West Bethel, Maine
Swan, Frances F., ... Bethel, Maine
Stanley, Bessie F., ... Bethel, Maine
Swan, Jennie E., ... East Bethel, Maine
Twaddle, Widd B., ... Bethel, Maine

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Freshman Class.

Abbott, Lewis M., ... North Paris, Maine
Austin, Aimee, ... East Bethel, Maine
Barton, Agnes L., ... Bethel, Maine
Baker, Mabel E., ... Albany, Maine
Bartlett, Amy, ... East Bethel, Maine
Bean, Lester J., ... East Bethel, Maine
Bean, Perry A., ... Albany, Maine
Bean, Nina F., ... Albany, Maine
Bean, Robert M., ... Bethel, Maine
Brooks, Willie C., ... Milton Plantation, Maine
Brown, Florence A., ... North Waterford, Maine
Cooledge, Gertrude F., ... Upton, Maine
Flint, Allora, ... Wentworth Location, N. H.
Hastings, Edith R., ... Bethel, Maine
Hayford, Charles O., ... Hanover, Maine
Herrick, Miriam E., ... Bethel, Maine

Knight, G. Raymond, ... North Waterford, Maine
Manning, Robert L., ... North Waterford, Maine
Mills, Grace M., ... West Bethel, Maine
Morgan, Linnie A., ... Greenwood, Maine
Morton, Phil, ... Bethel, Maine
Olson, Gretta, ... Wilson's Mills, Maine
Philbrook, Earle W., ... Milan, N. H.
Richardson, Ada, ... Hanover, Maine
Russell, Blanche M., ... Hanover, Maine
Saunders, Cheslie F., ... Hanover, Maine
Shaw, Alice L., ... Bethel, Maine
Stearns, Gwendolyn, ... Bethel, Maine
Swan, Blanche, ... East Bethel, Maine
Thurston, Wade H., ... North Newry, Maine
Wiley, Gladys R., ... Bethel, Maine
Wight, Walter, ... Bethel, Maine

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Unclassified.

Brown, Levi R., ... Bethel, Maine
Blanchard, Lindall C., ... Boston, Mass.
Carter, Gale, ... Bethel, Maine
Carter, Jack W., ... Bethel, Maine
Carlson, Anna S., ... Bethel, Maine
Cross, Lulu, ... Bethel, Maine
Cushman, Archie G., ... South Bethel, Maine
Clough, Millard, ... Bethel, Maine
Durell, Daniel, ... Bethel, Maine

Gunther, Howard,.....Bethel, Maine
*Goodwin Wallace,.....Bethel, Maine
Glines, Loren M.,.....Bethel, Maine
Hutchins, Susie S.,.....Bethel, Maine
Holmes, Guy,.....Bethel, Maine
King, Ruth R.,.....Bethel, Maine
Martin, Edwin K.,.....Rumford, Maine
Maher, Philip,.....Millinocket, Maine
Mercier, Louis L.,.....Bethel, Maine
Merrill, Clifford,.....Bethel, Maine
Parker, Lizzie M.,.....Bethel, Maine
Russell, N. Shirley,.....Brooklyn, N. Y.
Stanley, Edward P.,.....Bethel, Maine
Tyler, Almon E.,.....West Bethel, Maine
Thurston, Ruby M.,.....Bethel, Maine
Wells, Florence E.....Auburn, Maine

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Special Students.

Gehring, Alma,.....Cleveland, Ohio
Morse, Ethel M.,.....Bethel, Maine
Maxfield, Ezra K.,.....Winthrop, Maine
Mueller, Amorita,.....Cleveland, Ohio
Upton, Henry L.,.....Camden, Maine
Weitz, Elsie M.,.....Cleveland, Ohio

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*Deceased.

Summary of Attendance.

Graduates of 1900,	8
Senior Class,	18
Junior Class,	20
Sophomore Class,	28
Freshman Class,	32
Unclassified,	25
Special Students,	6
Total,	137

Attendance by Terms.

1897–98,	Fall term,	46
	Winter term,	64
	Spring term,	71
1898–99,	Fall term,	76
	Winter term,	79
	Spring term,	83
1899–00,	Fall term,	92
	Winter term,	92
	Spring term,	85
1900–01,	Fall term,	103

School Organizations.

Alumni Association.

President,	Henry H. Hastings
Vice-President,	Arthur G. Wiley
Secretary,	Annie M. Frye
Treasurer,	John M. Philbrook
Executive Committee,	Archer Grover, Fred B. Merrill, Joan Stearns

M. I. L.

C. C.	George E. Ryerson
V. C.,	Edwin L. Harvey
Scribe,	Walter W. Holmes
Treasurer,	Guy B. Barker
Chaplain,	Frank E. Hanscom
D.,	Gotthard W. Carlson
S. E.,	Gilbert W. Tuell
J. E.,	Arthur L. Watson
T.,	Chester Bean
Executive Committee,	W. W. Holmes, G. E. Ryerson, E. L. Harvey

Athletic Association.

President,	George E. Ryerson
Vice-President,	Arthur L. Watson
Secretary,	Edwin L. Harvey
Treasurer,	Gilbert W. Tuell
Auditor,	Frank E. Hanscom

Foot-Ball Association.

Manager,	Walter W. Holmes
Captain,	John L. Dyer
Coach,	Fred B. Merrill

Base-Ball Association.

Manager,	George E. Ryerson
Captain,	Arthur E. Richardson

Academy Herald.

Editor-in-Chief,	Edwin L. Harvey
Assistant Editor-in-Chief,	Adelia V. Morse
Associate Editors,	Henrietta Douglas Jerome C. Holmes Carrie M. Wight
Business Manager,	Henry L. Upton
Assistant Business Manager,	George E. Ryerson

Graduation, 1900.

Programme.

MUSIC.

INVOCATION.

MUSIC.

Salutatory—The Man for the Crisis,
Merritt Brackett Gay

True Nobility,
Constance Henderson Grover

Know Thyself,
Daisy Ethel Dixon

MUSIC.

Class History,
Barbara Allan Carter

Class Oration—Non Scholae sed Vitae Discimus,
Charles Holstead Holmes

Class Prophecy,
Harry Hancock Farwell

MUSIC.

Presentation of Gifts,
William Henry Holmes

Silent Influences—Valedictory,
Maud Lillian Thurston

MUSIC.

CONFERRING OF DIPLOMAS.

SINGING CLASS ODE.

BENEDICTION.

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